



Georgia Teachers of the Year Association

E-mail to MPedersen@paulding.k12.ga.us no later than May 14, 2018.

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“Promising Practices Classroom Activity”

Title of Activity: 100 Hour Film Festival

Recommended to use with this number of students: Groups of 4 or 5

Content Area: English Grade Level(s): 11-12

Match to Georgia Standard(s): SL1, SL2, SL3, SL4, + SL5; W7 and W8

Note: Use the remainder of this page and up to one additional page for describing the activity.

The 100 Hour Film Festival is modeled after the 48 Hour Film Project, which is a film festival that takes place in major cities all over the nation. Participants of the 48 Hour Film Project arrive Friday evening to get their film packet. This packet includes a genre drawing, some required elements such as props and lines, competition and film making rules, production documents, and scoring guidelines. Once participants have received their packet and been told the official clock has begun, they as a team have 48 hours to plan, produce and shoot, and edit a short film. One important rule to highlight is that the film may not run longer than 8 minutes. At the end of the 48 hours, all films are screened and scored by a panel of judges and a winner is announced.

Those choosing to listen to this session will receive an explanation for how to obtain equipment if necessary, how to adapt this film festival to work with his or her course, schedule, and students, and documents to get started.

Associated Georgia Standards

The standards associated with this performance task will vary depending on the specific criteria developed by the teacher. Some teachers may ask students to develop a film based on the reading and understanding of a play or another piece of literature, and therefore would include standards of *Reading Literary Text* and/or *Reading Informational Text*. However, no matter the change to the project, it is likely that students will develop skills toward mastery of the following standards:

1. *Speaking and Listening: SL1, SL2, SL3, SL4, and SL5*
2. *Text Types and Purposes, Research to Build and Present Knowledge: W7 and W8*