



The Georgia Teachers of the Year Association will sponsor the following activities at the conference on November 11-12, 2016:

“Promising Practices”

Each System Teacher of the Year will share one successful practice used in his or her classroom. This opportunity to learn from others at your grade level (elementary, middle, or high school) has always been a highlight of the conference!

Please complete the attached form and email to Marc Pedersen, GOTY President-Elect, by **October 29, 2016**. His address is MPedersen@paulding.k12.ga.us, and he will make certain that all practices are available for future use by honored teachers.

Please be aware that:

- AV will be available for your presentation. You are not required to use it, however.
- You will verbally share your practice during a 6 to 10 minute presentation.
- You may bring hand-outs if you like. Probably 30 copies will be adequate.

Gale Samuels Award

These financial awards (typically about \$300 each) are given in honor of Georgia Teachers of the Year Association’s first Georgia Department of Education Liaison, who died of leukemia in 1998. During the November 11-12 conference, participants will hear from our most recent grant winners.

Applications for the 2016-2017 awards will be distributed at that time.

Judy B. Floyd Space Camp Award

Funds will be provided by the GTOY Association for one System Teacher of the Year to attend Space Camp in Huntsville, Alabama during July 2017. This award is in memory of Judy B. Floyd, another outstanding GDOE Liaison. During the upcoming conference, the most current recipient will share experiences from that exciting week.

Applications for this grant will be distributed during the November 11-12, 2016 conference.



Georgia Teachers of the Year Association

E-mail to MPedersen@paulding.k12.ga.us **no later than** **October 29, 2016**

Name: Suzanne Morse

School: Adairsville High School School District: Bartow County

Your e-mail address at school: suzanne.morse@bartow.k12.ga.us Home: Suzmorse58@gmail.com

“Promising Practices Classroom Activity”

Title of Activity: Pros & Cons of Free Trade

Recommended to use with this number of students: 20-30

Content Area: Economics Grade Level(s): 12

Match to Georgia Standard(s): SSEIN2 - Trade barriers and free trade

Note: Use the remainder of this page and up to one additional page for describing the activity.

- Step 1: Randomly hand out item cards to students. Go through 2 rounds where they are allowed to trade, but with certain limits (trade barriers). Have students identify the type of trade barrier in place in each round. In the 3rd round, allow for free trade. Discuss how variety of goods, and personal satisfaction improved from the first two two rounds to the third round.
- Step 2: Have students make a chart of positive and negative effects of free trade. Price, variety of goods, etc. should appear on the positive list. Watch video clips, and use articles (depending on ability level of student) to derive negatives. Discuss, as a class how free trade can benefit and harm certain individuals and groups.
- Step 3: Have students write a position paper (length/complexity based on ability) describing whether or not free trade has a more positive or negative effect on the US society. Require evidence from videos/articles, as well as personal input and information from class notes and/or discussions.