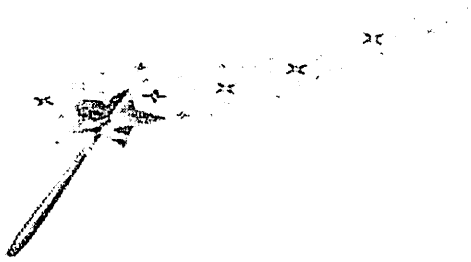


Potential STAR Activities (suggestions only – you have the autonomy to create your own; however, during the time provided, all 1st period teachers will be expected to be doing a S.T.A.R. activity):

1. Share weekly reflections
2. Two truths and a lie
3. Identify something nice someone did for you over the course of the week
4. Discuss current events
5. Set a personal goal for the week
6. Discuss a conflict you may have had over the course of the week
7. What will you do over the weekend?
8. Pass the ball – when you have the ball you have to share something that is your favorite
9. Tell the students why you decided to teach
10. Tell the students what the word advocate means and why you are their advocate
11. Family time – talk about your family
12. Discuss ways we could uplift one another
13. Pick one person to do something nice for in the upcoming week
14. Play a board game
15. Have one-on-one talk with students
16. Have students write STAR reflections in a STAR journal
17. Have students write about anything they want in their STAR journal and share it.
18. Discuss ways to solve conflicts
19. Discuss ways to prepare for change
20. Talk about their future
21. Share funny a story
22. Talk about yourself when you were their age
23. Discuss, “If you could visit any place in the world, where would it be?”
24. After students do something nice for someone, ask them how they felt about it.
25. Challenge students to have a day of integrity: for one whole day be honest. *Don’t lie, cheat, keep all your commitments, don’t gossip, etc.
26. After the day of integrity, ask students how they felt afterwards.
27. Talk about some things that the students believe in – what do they value??
28. Make a commitment to make better decisions – have students write in their STAR journal an area that they struggle with making better decisions in – and have them commit to making better decisions.
29. Have students write about how they are doing with their commitment to make better decisions. What is the hardest part? How can I help you as your advocate?
30. Role play
31. Discuss ways to be a better friend to others – allow students to share their ideas
32. Have open discussion about the day’s events.
33. Free talk (like free write) – ask the kids what they want to talk about
34. Talk about how to handle gossip – share experiences amongst the group
35. Talk about the importance of showing respect
36. Talk about why you love teaching
37. Family day – allow students to talk about their family
38. Free write – allow students to write about anything they want in their STAR journal.



STAR Advocate Program – SY 2016-17

S.top. T.each. A.ffect. R.each.

Our students are stars; did you know that no two stars are alike? Like stars, our students are different, unique, and individuals. When you are the star – the focus is on you, and this is exactly what our students need – to be the center of attention – to be a star! Our improvement priority is to enhance the formal structure to provide an adult advocate for every student. All students need is a journal that would be housed in the 1st period teacher's classroom. This would be a quick place where a student could share any issues or problems that they are having or anything that they would want to celebrate.

Stop: We will stop for the first ten minutes of 1st period on Friday. During those ten minutes, there would be no announcements or interruptions with the exception of an announcement reminding that today is a STAR day. There would be one star day per week.

Teach: Although we are not teaching content during this time, we are teaching and fostering a relationship with our students during this time and encouraging them to reflect through the activities. A list of potential STAR activities would be provided to every HR teacher to use throughout the year, reminding students that we are their adult advocate.

Affect: To affect a life is to make a difference, which is what we want to do. Many students need an adult advocate to motivate them and remind them that someone is rooting for them and cares for them.

Reach: We want to reach every child where they are. We want to empower them beyond the curriculum and prepare them for life. We can reach them by building, establishing, and advocating for them.

The process would be reflected on once a month in grade level team meetings by asking feedback and documenting in team minutes. We would then use this as evidence for our improvement priorities. Students document by keeping a STAR journal for days when the activity requires writing. There are 38 Fridays in SY 2016-17 – the following are various activities that could be done during STAR time. Of course, you can plan your own activity, or feel free to use any one of the 38 suggestions.



Georgia Teachers of the Year Association

E-mail to MPedersen@paulding.k12.ga.us no later than October 29, 2016

Name: Kelisa J. Wing

School: Faith Middle School

School District: Department of Defense Americas Southeast

Your e-mail address at school: kelisa.wing@am.dodea.edu

Home: kelisa-wing@hotmail.com

“Promising Practices Classroom Activity”

Title of Activity: S.T.A.R = Stop, teach, affect, reach Advocacy Program

Recommended to use with this number of students: Class or whole school

Content Area: Whole Child / Advocacy

Grade Level(s): 6-8

Match to Georgia Standard(s): HE H. 5.8

Note: Use the remainder of this page and up to one additional page for describing the activity.

The activity is attached as a part of this email.