



Georgia Teachers of the Year Association

E-mail to MPedersen@paulding.k12.ga.us no later than October 29, 2016

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“Promising Practices Classroom Activity”

Title of Activity: Reading Recovery

Recommended to use with this number of students: one on one

Content Area: Reading and Writing Grade Level(s): 1st grade

Match to Georgia Standard(s): 1st grade reading and writing standards.



Reading Recovery

By: Angela Stewart
Tift County Schools

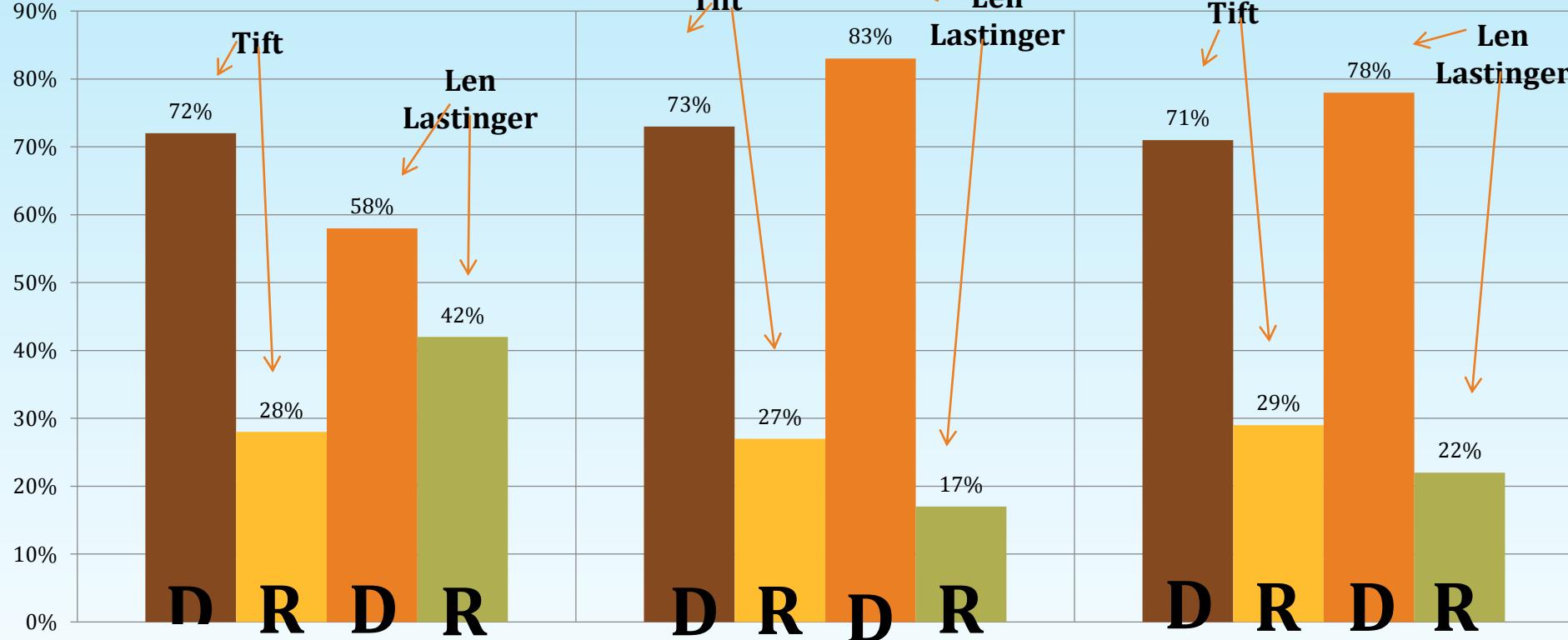


Reading Recovery

- A one on one intervention
 - A series of lessons designed to accelerate a first grade student's reading to bring them up to the average of his class
 - The teacher makes moment by moment decisions which are magnified by the students zone of proximal development. We teach within and just outside of the student's realm of knowledge.
 - A team building initiative between the child, the teacher, and his parents
 - Utilizes all the sources of information to teach a child how to read- Meaning (What makes sense?), Structure(What sounds right? Correct English), and Visual(What looks right? Letter/ sound relationships/Phonics and sounds)
 - The best method of teaching reading available!
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Tift County and Len Lastinger Comparison for Complete Programs

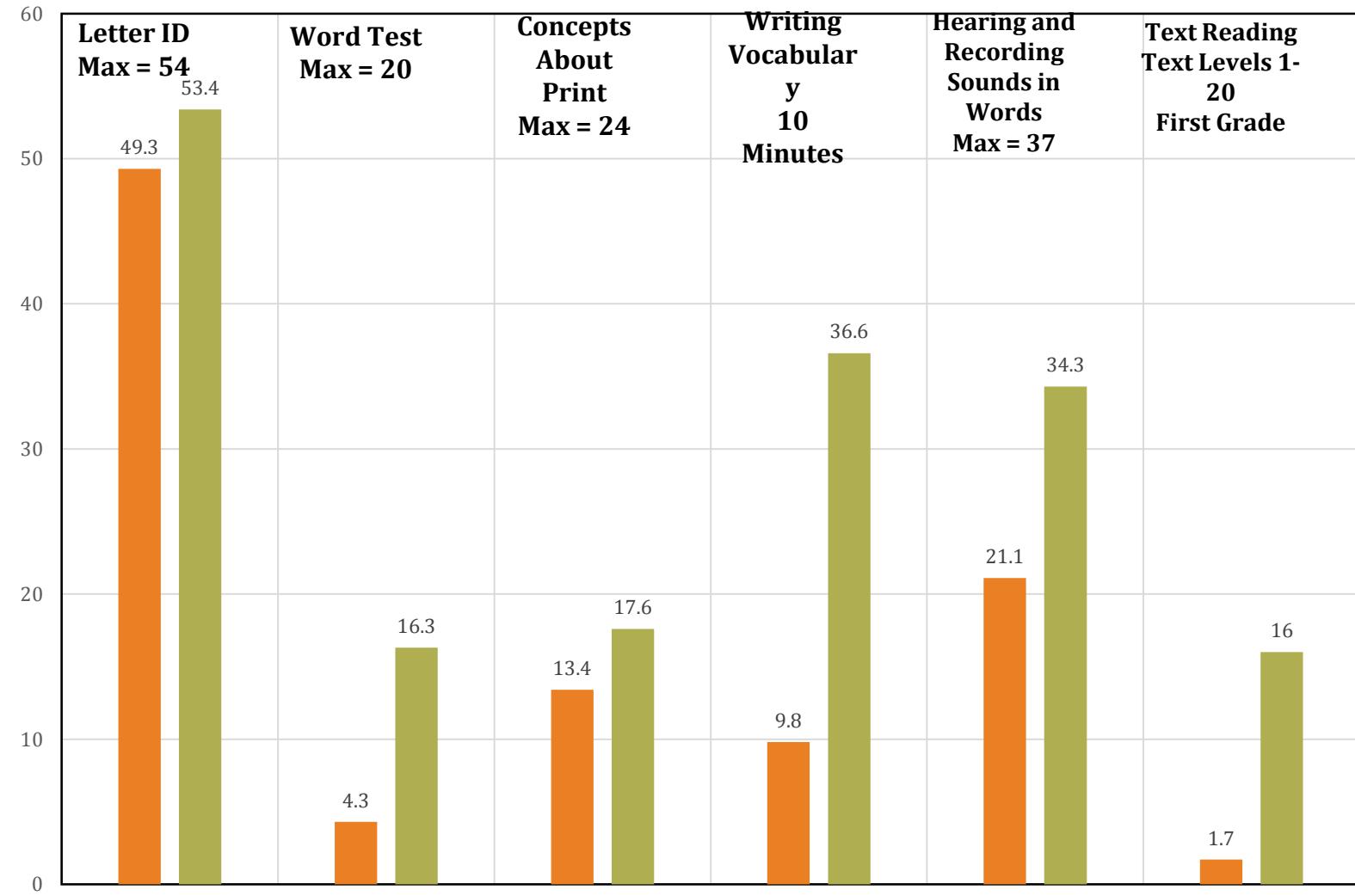
13-14 14-15 15-16



Test Results for Our School

- One on one teaching works for the most at risk students
- Students make leaps in learning
- Best practices are taught to the teachers through continuing contact and “critical friends”

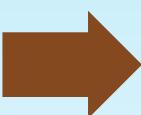
Len Lastinger Observation Survey Comparison
Fall 2015 - Spring 2016



Parts of the Reading Recovery Lesson

Step 1 Reading

- Read Familiar Books
- Read the book from the day before and assess.



Step 2 Letter/Word Work/ Writing

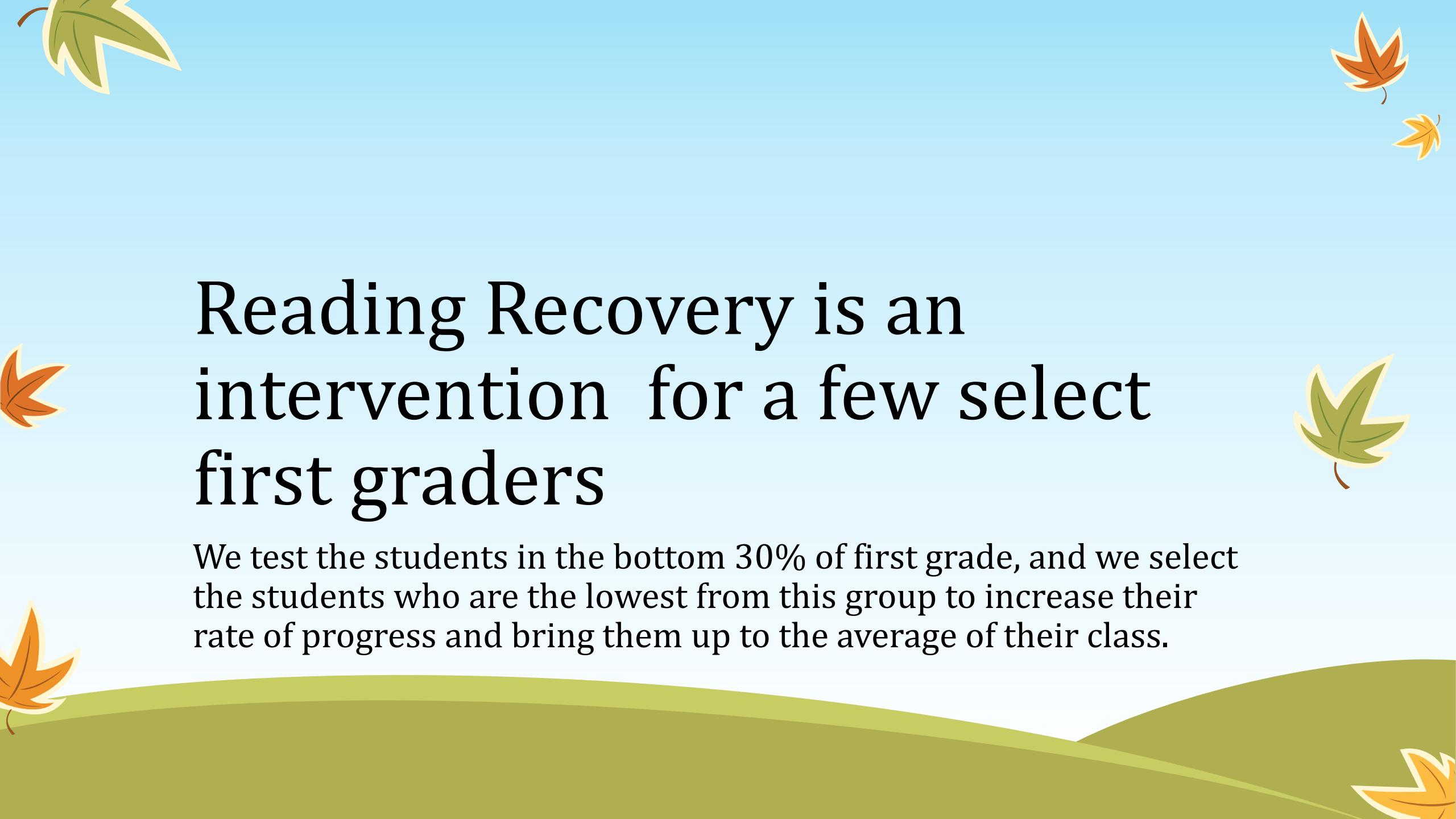
- Letter work
- Word work
- Writing a story
- Taking a cut-up story home.



Step 3 Reading a new book

- Introduction to book
- Practicing new structure or strategies
- Read the new book





Reading Recovery is an intervention for a few select first graders

We test the students in the bottom 30% of first grade, and we select the students who are the lowest from this group to increase their rate of progress and bring them up to the average of their class.



Parents play a key role in the success of students in Reading Recovery.

Luncheon for Parents

- We invite the parents of our students to come to a luncheon to establish a connection with them.
- We explain everything that we do to prepare the students.
- We show them how to help their child at home.

Teamwork

- We appeal to our parents to take a few minutes out of every day to listen to their child read and put their cut-up story together.
- We continue to stay in close contact with our parents through phone calls, emails, and meetings.
- It truly takes everyone involved to bring what is familiar to the child into an easy realm so that the can notice and use what is novel.



Reading Recovery is
worth it to bring at
risk students into
our literate world!