



Georgia Teachers of the Year Association

E-mail to [MPedersen@paulding.k12.ga.us](mailto:MPedersen@paulding.k12.ga.us) no later than October 29, 2016

Name: Angela Stewart

School: Len Lastinger School District: Tift County

Your e-mail address at school: astewart@tiftschools.com Home: stewart@friendlycity.net

**“Promising Practices Classroom Activity”**

Title of Activity: Reading Recovery

Recommended to use with this number of students: one on one

Content Area: Reading and Writing Grade Level(s): 1<sup>st</sup> grade

Match to Georgia Standard(s): 1<sup>st</sup> grade reading and writing standards.







# Reading Recovery

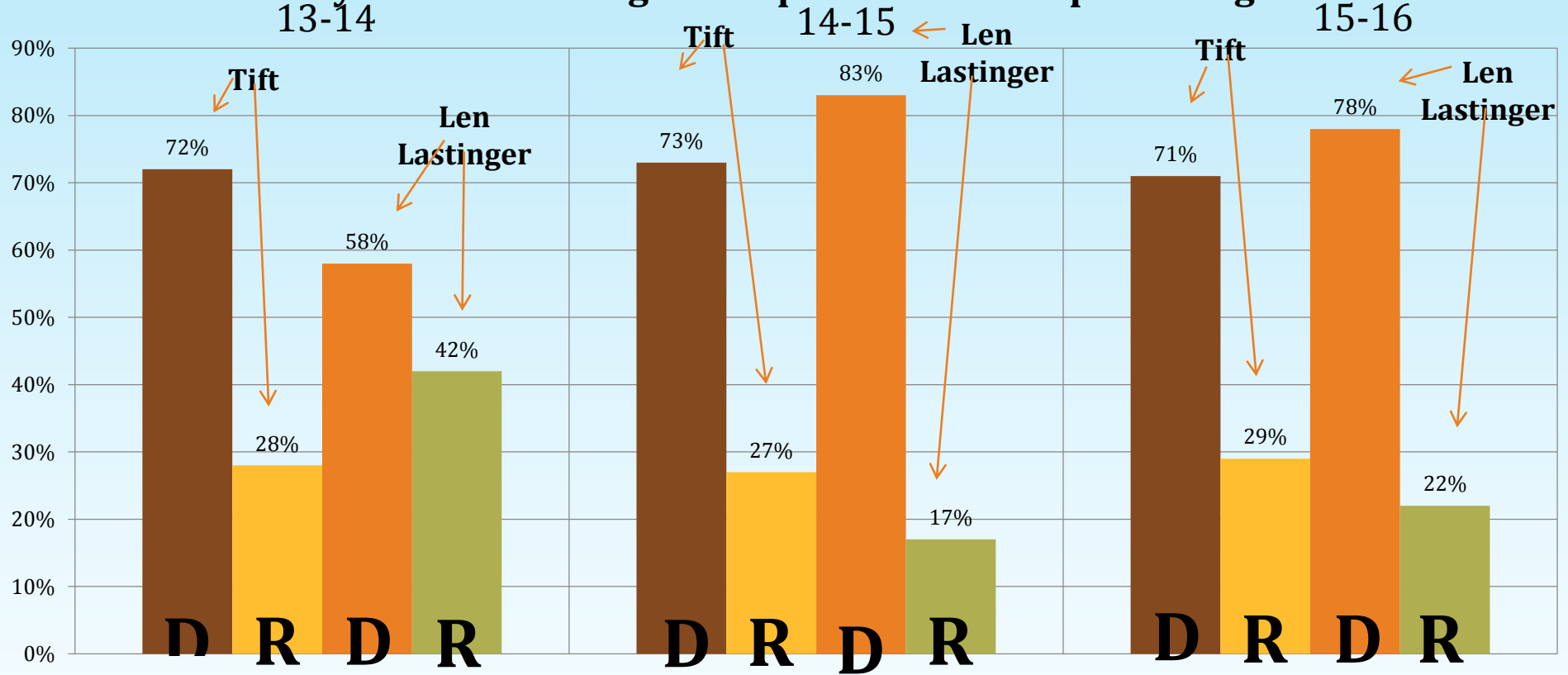
By: Angela Stewart  
Tift County Schools



# Reading Recovery

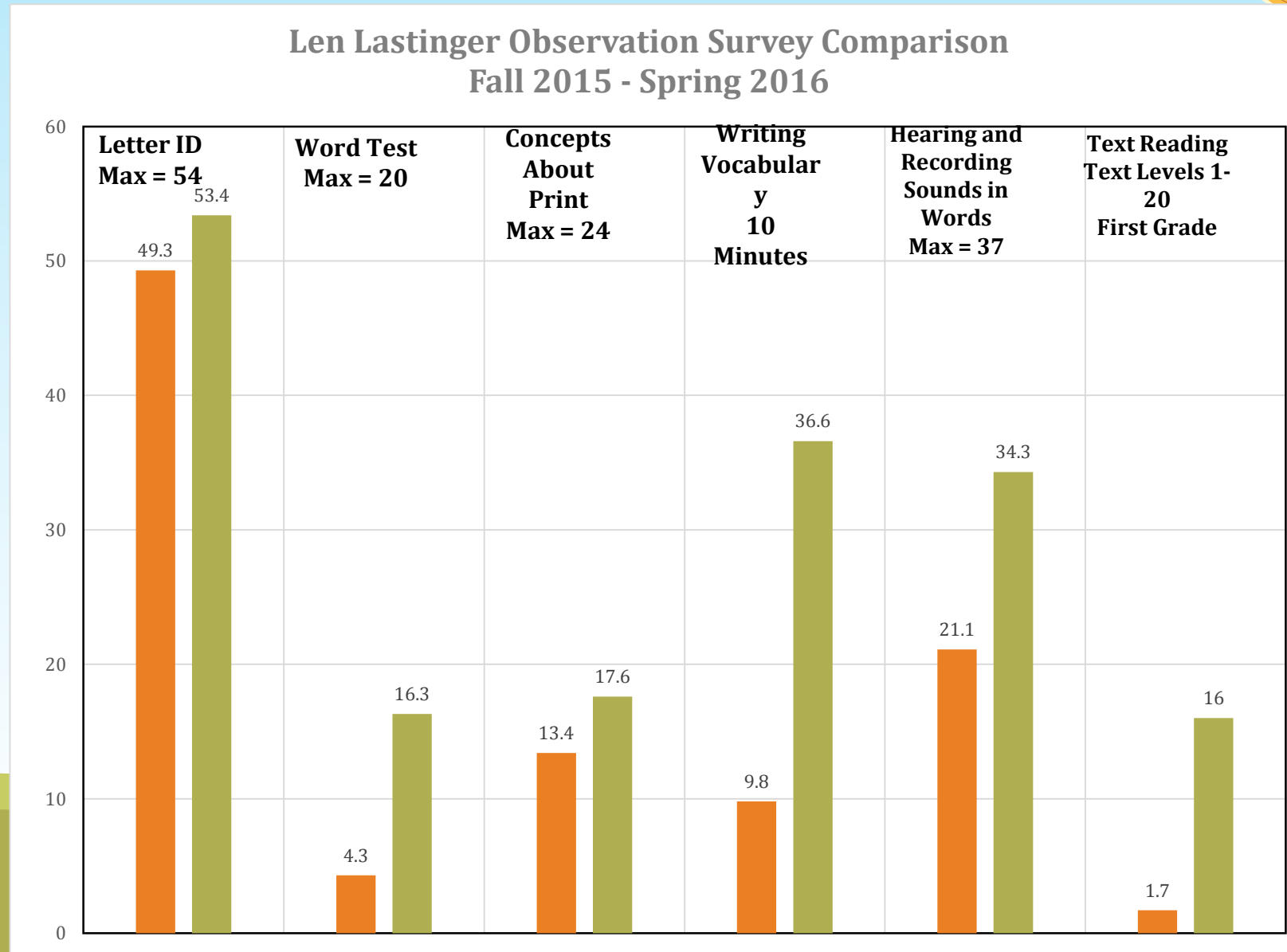
- A one on one intervention
  - A series of lessons designed to accelerate a first grade student's reading to bring them up to the average of his class
  - The teacher makes moment by moment decisions which are magnified by the student's zone of proximal development. We teach within and just outside of the student's realm of knowledge.
  - A team building initiative between the child, the teacher, and his parents
  - Utilizes all the sources of information to teach a child how to read- Meaning (What makes sense?), Structure(What sounds right? Correct English), and Visual( What looks right? Letter/ sound relationships/Phonics and sounds)
  - The best method of teaching reading available!
- 
- 
- 
- 

# Tift County and Len Lastinger Comparison for Complete Programs



# Test Results for Our School

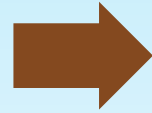
- One on one teaching works for the most at risk students
- Students make leaps in learning
- Best practices are taught to the teachers through continuing contact and “critical friends”



# Parts of the Reading Recovery Lesson

## Step 1 Reading

- Read Familiar Books
- Read the book from the day before and assess.



## Step 2 Letter/Word Work/ Writing

- Letter work
- Word work
- Writing a story
- Taking a cut-up story home.




## Step 3 Reading a new book


- Introduction to book
- Practicing new structure or strategies
- Read the new book





# Reading Recovery is an intervention for a few select first graders

We test the students in the bottom 30% of first grade, and we select the students who are the lowest from this group to increase their rate of progress and bring them up to the average of their class.







# Parents play a key roll in the success of students in Reading Recovery.



## Luncheon for Parents

- We invite the parents of our students to come to a luncheon to establish a connection with them.
  - We explain everything that we do to prepare the students.
  - We show them how to help their child at home.
- 

## Teamwork

- We appeal to our parents to take a few minutes out of every day to listen to their child read and put their cut-up story together.
  - We continue to stay in close contact with our parents through phone calls, emails, and meetings.
  - It truly takes everyone involved to bring what is familiar to the child into an easy realm so that the can notice and use what is novel.
- 



Reading Recovery is  
worth it to bring at  
risk students into  
our literate world!

