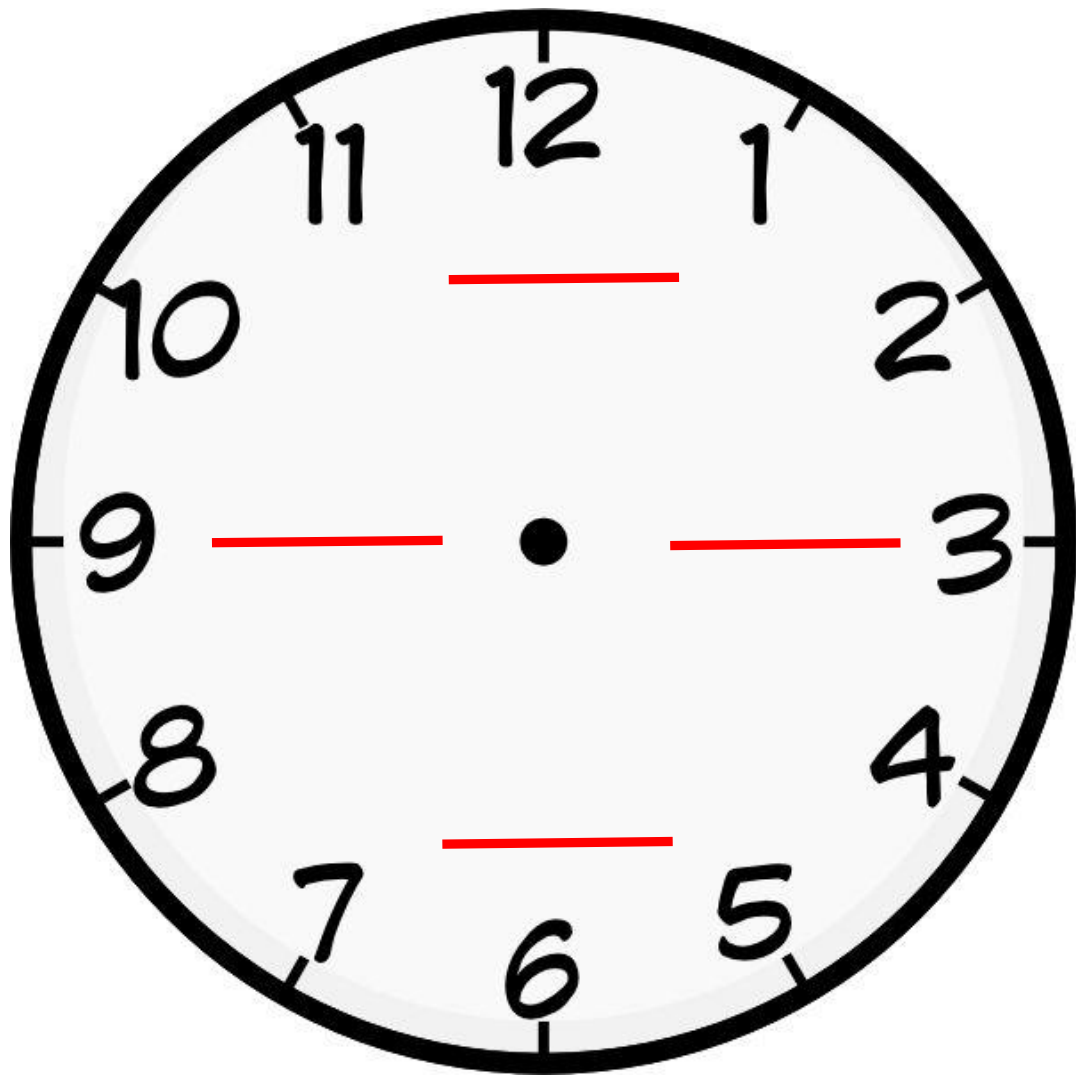




New Teacher Induction Program
First Weeks of School and School Culture
Marc Pedersen

Engage. Inspire. Prepare.







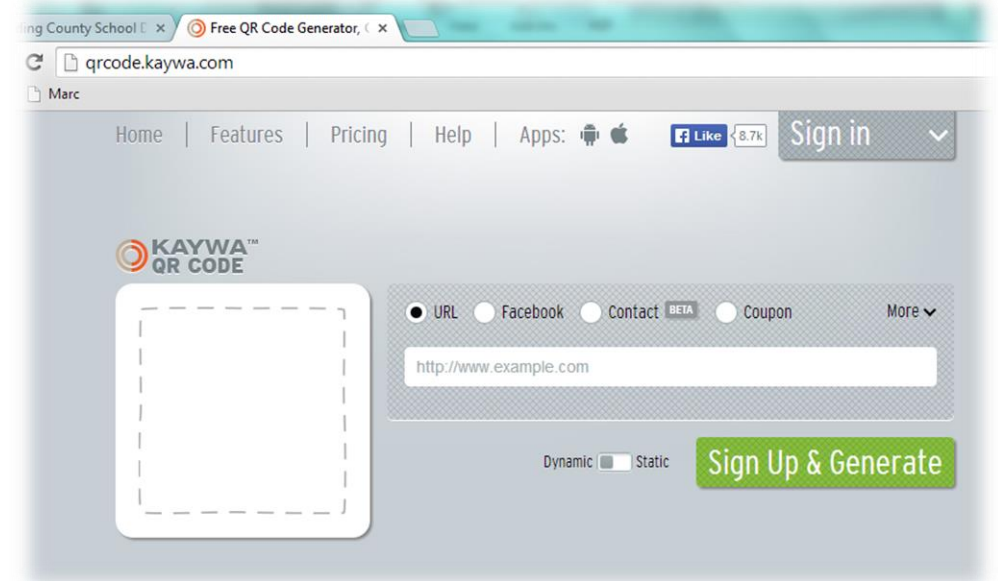
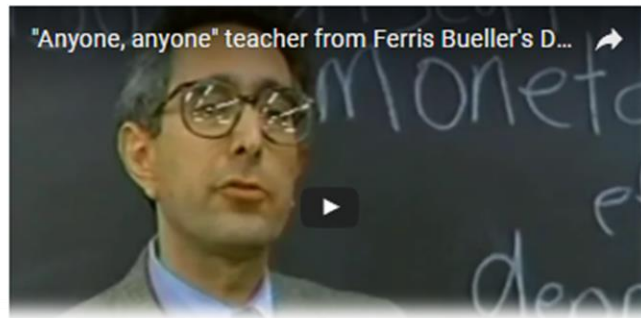
New Teacher Induction Program
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First Weeks of School and School Culture

Welcome to the website for the New Teacher Induction session held on August 7, 2017. On this site you will find all of the resources referenced throughout the training. You will also find many additional resources that I feel will be helpful for new teachers entering the profession, or experienced teachers new to the District. Please do not hesitate to contact me for any reason by using the email icon at the top of this page. I hope you found the session to be helpful and worthwhile. Have a great school year.

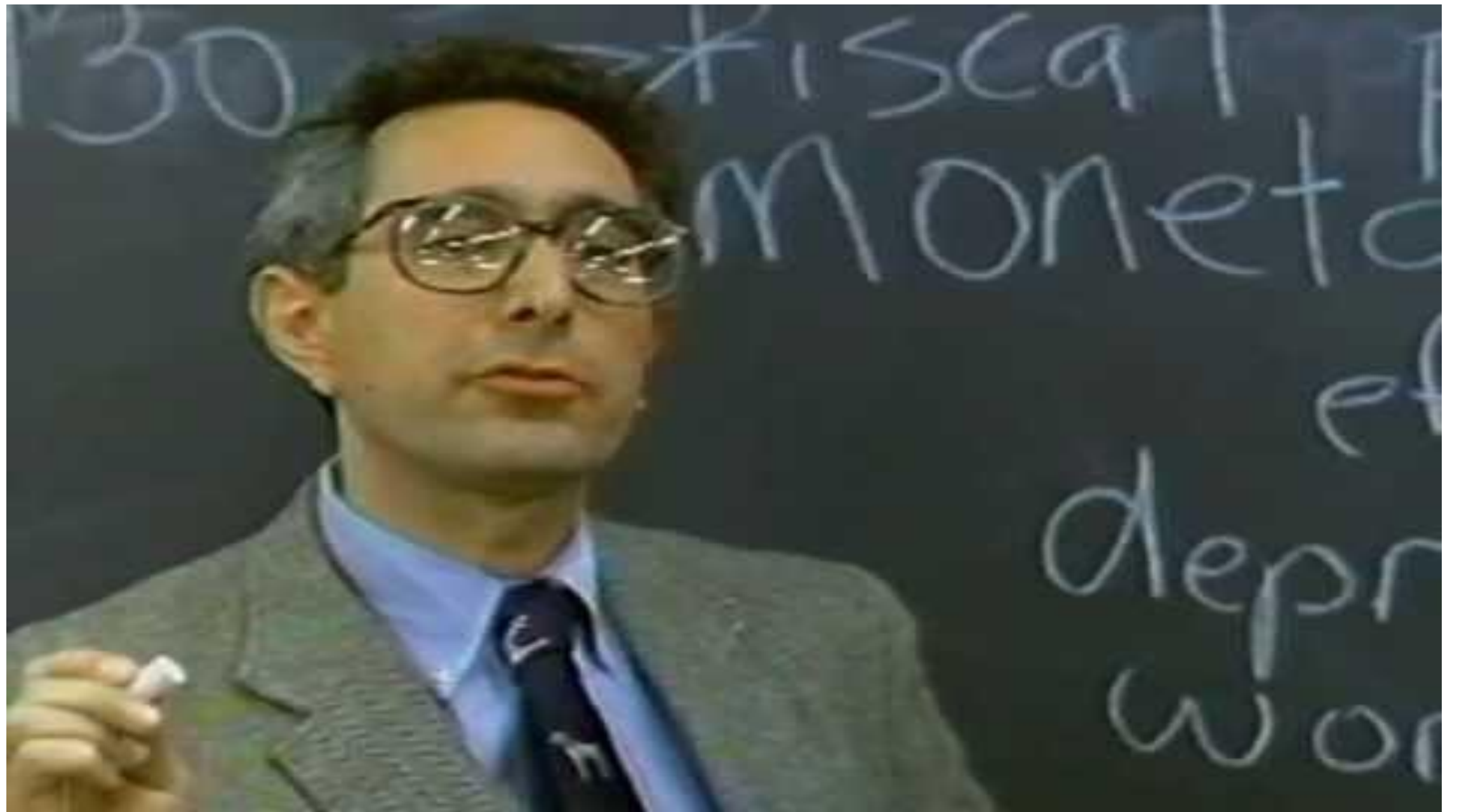
[Ten Strategies for Creating a Classroom Culture of High Expectations](#)



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Performance Standard

Teacher Keys Effectiveness System, Performance Standard 7: Positive Learning Environment – Culture. The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

Learning Objective

The teacher understands and implements strategies to engage students in a supportive, collaborative, and self-directed learning environment.

Essential Question

What strategies might an educator implement to develop a positive classroom culture?

Developing a Positive Classroom Culture

“It's a commonly held notion in schools that the first few weeks of school are essential for developing a successful and positive classroom culture. Although the work of creating a positive classroom culture is *never complete and requires relentless effort on the part of teachers*, there are specific strategies and practices that, when introduced early in the year, help to foster a culture of learning and classroom community,” (Lissy, 2013).

Developing a Positive Classroom Culture

Developing a positive classroom culture in which students are motivated to learn and collaborate with their peers to bring the whole class to higher levels of achievement will help ensure your students reach ambitious goals for both behavior and academic performance. Essentially, a positive classroom culture establishes a more meaningful and rewarding teaching and learning environment, and is the first step in guiding students to developing character and preparing for success in the adult, real-world community.

SREB

*MAKING
MIDDLE GRADES
WORK*



Ten Strategies for Creating a Classroom Culture of High Expectations

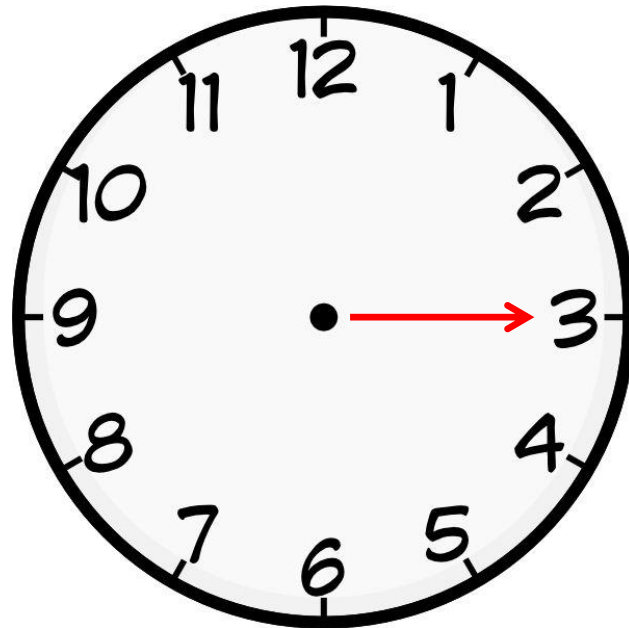
“Ten Strategies for Creating a Classroom Culture of High Expectations”

Strategy One:

Help all teachers develop, communicate and implement classroom motivation and management plans.

Strategy Two:

Develop instructional plans that facilitate bell-to-bell teaching.



“Ten Strategies for Creating a Classroom Culture of High Expectations”

Strategy Three:

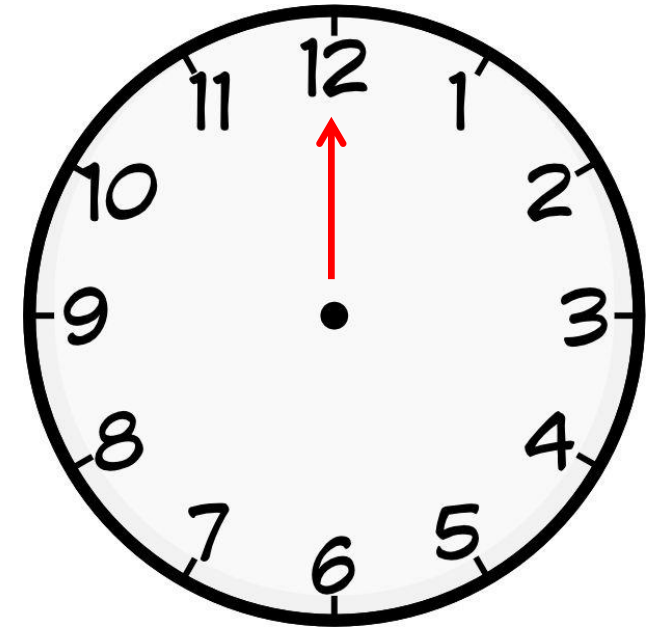
Create classroom organization and arrangement that spurs productivity.

Strategy Four:

Establish high expectations.

Strategy Five:

Communicate expectations to student and parents.



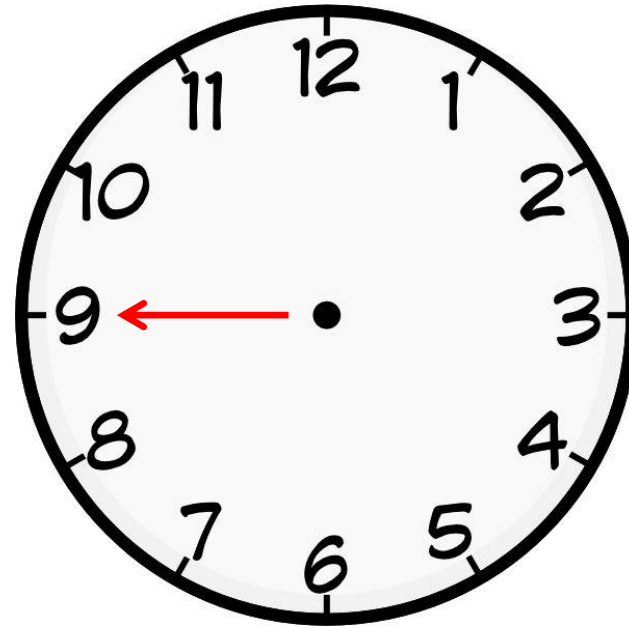
“Ten Strategies for Creating a Classroom Culture of High Expectations”

Strategy Six:

The student as worker — implement instructional activities that actively engage students.

Strategy Seven:

Keep students on target.



“Ten Strategies for Creating a Classroom Culture of High Expectations”

Strategy Eight:

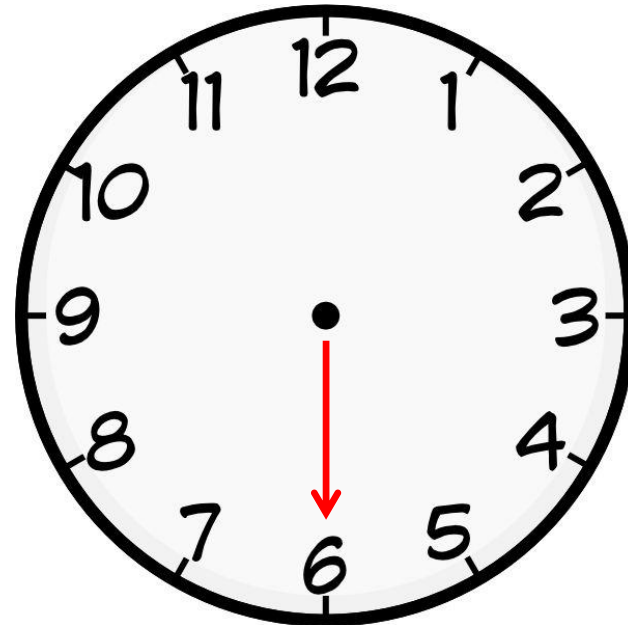
Encourage frequent and relevant feedback that works.

Strategy Nine:

Establish grading practices that communicate high expectations and decrease frustration.

Strategy Ten:

Deal with severe behavior.



Teacher Keys Effectiveness System

The Georgia Teacher Keys Effectiveness System (TKES) is a system designed to support continuous growth and development of educators. TKES consists of ten standards with sample performance indicators and corresponding rubrics to evaluate professional performance.

Teacher Keys Effectiveness System

TKES Performance Standard 7: Positive Learning Environment – Culture. The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

Sample Performance Indicators

The teacher:

- 7.1 Responds to disruptions in a timely, appropriate manner.
- 7.2 Establishes clear expectations for classroom rules, routines, and procedures and enforces them consistently and appropriately.
- 7.3 Models caring, fairness, respect, and enthusiasm for learning.
- 7.4 Promotes a climate of trust and teamwork within the classroom.
- 7.5 Promotes respect for and understanding of students' diversity, including – but not limited to – race, color, religion, sex, national origin, or disability.
- 7.6 Actively listens and pays attention to students' needs and responses.
- 7.7 Creates a warm, attractive, inviting, and supportive classroom environment.
- 7.8 Arranges the classroom materials and resources to facilitate group and individual activities.

TKES Performance Standard 7: Positive Learning Environment – 7.1 & 7.2.

7.1 Responds to disruptions in a timely, appropriate manner.

7.2 Establishes clear expectations for classroom rules, routines, and procedures and enforces them consistently and appropriately.

Examples

- Create a culture of achievement in the classrooms by establishing clear, simple rules and consequences - delineate clear expectations for student behavior. Students actually crave structure and predictability.
- Align your classroom expectations and rules with those used by your school and colleagues to every extent possible for consistency with the school environment.
- Teach your rules and consequences like any other curriculum content. Involve your students in a lesson and/or discussion on the need for rules to better understand the purpose, recognize the positive aspects, and maximize students' investment. Example – Workshop Model Lesson/Team Building.
- Post your expectations clearly in your classroom and refer back to them when praising or confronting behavior.
- Anticipate behaviors and challenges: What skills will students need to meet your expectations of classroom rules and procedures? How will you teach these skills? What alternative activities or structures will you put in place for students with lagging skills?
- Implement and follow through with logical, graduated consequences explicitly tied to each rule.
- Provide students with some control over the consequence/outcome - giving students an opportunity to achieve a fresh start.
- Reteach rules and procedures regularly!
- More on this topic: October 7: Classroom Management!

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TKES Performance Standard 7: Positive Learning Environment – 7.3 & 7.4

7.3 Models caring, fairness, respect, and enthusiasm for learning.

7.4 Promotes a climate of trust and teamwork within the classroom.

Examples

- Care about students as individuals and make them feel valued.
- Build positive relationships. Students will be more likely to meet your expectations, follow your routines, and respond to your redirection if they feel cared for and valued in your classroom. Express interest in your students and notice their strengths.
- Greet students warmly at the door and develop rituals and celebrations that acknowledge their contributions and build classroom community.
- Market your values; for example, create class names, themes, mottos, chants, or visual displays. Establish group goals, group incentives, student suggestion box, and display student work.
- Create a classroom that leaves behind the stresses that may exist outside its walls.
- Develop a sense of team and unity that compels students to meet high expectations for achievement and provides students with a psychologically safe environment in which to do so. Build a strong sense of community to establish a respectful tone and inspire students to bond with their peers.
- Reflect on what you will celebrate and value in your classroom. Help students realize that hard work will lead to success and the importance of collaboration in reaching your class goals.
- Work period of the Workshop Model – clarify meaningful collaboration, discussion.



TKES Performance Standard 7: Positive Learning Environment - 7.5 & 7.6

7.5 Promotes respect for and understanding of students' diversity, including – but not limited to – race, color, religion, gender, national origin, or disability.

7.6 Actively listens and pays attention to students' needs and responses.

Examples

- Establish a respectful tone.
- Acknowledge students' perspective and be open to hearing their worldviews.
- Be culturally competent and seek to know about the cultures and communities from which students come.
- Deconstruct personal biases, as well as respond thoughtfully to incidents of insensitivity or prejudice in the classroom. Teachers might choose to explicitly teach the notion of tolerance and the skills of conflict resolution.
- Allow students to feel as though they are a key member of a participatory democracy. Encourage students to avoid putdowns, appreciate other students' perspectives, experiences, etc.


TKES Performance Standard 7: Positive Learning Environment - 7.7 & 7.8

7.7 Creates a warm, attractive, inviting, and supportive classroom environment.

7.8 Arranges the classroom materials and resources to facilitate group and individual activities.

Examples

- Determine the materials you need for success in your classroom – communicate the needs to your department lead and administration.
- Create bulletin boards and instructional visuals with purpose; for example, performance standards, essential questions, daily agenda, key terms, student work displays, bulletin boards as learning centers.
- Make every effort to learn correct pronunciation of names the first week.
- Note any medical information for individual students.
- Arrange desks and instructional centers to foster positive teacher/student communications, provide students an easily accessible viewpoint of the instructional area, allow teacher and students to safely circulate the classroom, and further facilitate students during workshop collaboration.
- Maintain good ‘housekeeping’ – communicate the needs of your classroom with your custodial staff and encourage students to help maintain a clean and safe environment.



Rebekah Bennetch

Lecturer of Professional Communication, Graham Centre
University of Saskatchewan

Workshop

Workshop 3-2-1: *Developing a Positive Classroom Culture, Graphic Organizer* – Time to Collaborate.

Workshop 3-2-1: *Developing a Positive Classroom Culture Graphic Organizer*

Performance Standard

Teacher Keys Effectiveness System, Performance Standard 7: Positive Learning Environment – Culture. The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

Essential Question

What strategies might an educator implement to develop a positive classroom culture?

3 Present Strategies – Recipe for Success: List and describe three strategies you implemented in the first weeks of this school year that have been successful thus far:

1.

References

Lissy, R. (2013). September Strategies to Foster a Successful Classroom Community. Retrieved from <http://www.wholechildeducation.org>.

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