



Georgia Teachers of the Year Association

The Georgia Teachers of the Year Association will sponsor the following activities at the conference on May 19, 2018.

“Promising Practices”

Each System Teacher of the Year will share one successful practice used in his or her classroom. This opportunity to learn from others at your grade level (elementary, middle, or high school) has always been a highlight of the conference!

Please complete the attached form and email to Marc Pedersen, GTOY President, by **May 14, 2018**. You may mail **before** or **after** the conference. His address is MPedersen@paulding.k12.ga.us, and he will make certain that all practices are available for future use by honored teachers.

Please be aware that:

- AV will not be available for your presentation.
- You will verbally share your practice during a 6 to 10 minute presentation. Just relax and share with your peers!
- You may bring hand-outs if you like. Probably 30 copies will be adequate.

Gale Samuels Award

These financial awards (up to \$750 each) are given in honor of Georgia Teachers of the Year Association’s first Georgia Department of Education Liaison, who died of leukemia in 1998. During the May 19th conference, participants will learn about our most recent grant winners.

Applications for the 2018-2019 awards will be distributed at that time.

Judy B. Floyd Space Camp Award

Funds will be provided by the GTOY Association for one System Teacher of the Year to attend Space Camp in Huntsville, Alabama. This award is in memory of Judy B. Floyd, another outstanding GDOE Liaison. During the upcoming conference, you will learn about our most current recipient.

Applications for this grant will be distributed on May 19, 2018.



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E-mail to MPedersen@paulding.k12.ga.us **no later than** May 14, 2018.

Name: Laura Gray Cox

School: Cedartown Middle School School District: Polk

Your e-mail address at school: lcox@polk.k12.ga.us Home: none

“Promising Practices Classroom Activity”

Title of Activity: Color Coded Language

Recommended to use with this number of students: 1-30+

Content Area: English Language Arts Grade Level(s): 3rd-6th

Match to Georgia Standard(s): ELAGSE6L1, ELAGGSE5L1, ELAGSE4L1, ELAGSE3L1

Note: Use the remainder of this page and up to one additional page for describing the activity.

Color-Coded Language was my way of making the parts of speech fun and learning them as painless as possible for my 6th Grade students. I would take a color sheet from whatever cartoon or TV series that was popular at the time (which I had to use/buy coloring books back in those days, Google images makes this so much easier) and fill in any space with various words, making sure to strategically select words that matched their vocabulary ability levels as well as served as examples for all of the parts of speech. I then created a key giving each part of speech a specific color. The students would use the key, much like a color by number activity page, coloring each word the appropriate color depending on what part of speech it was. Students could work individually, in pairs, or in small groups, so I was able to differentiate easily through grouping, as well as by difficulty of coloring sheet image, vocabulary, and grammatical usage. I also prepared a “cheat sheet” that had the