



Georgia Teachers of the Year Association

The Georgia Teachers of the Year Association will sponsor the following activities at the conference on May 19, 2018.

“Promising Practices”

Each System Teacher of the Year will share one successful practice used in his or her classroom. This opportunity to learn from others at your grade level (elementary, middle, or high school) has always been a highlight of the conference!

Please complete the attached form and email to Marc Pedersen, GTOY President, by **May 14, 2018**. You may mail **before** or **after** the conference. His address is MPedersen@paulding.k12.ga.us, and he will make certain that all practices are available for future use by honored teachers.

Please be aware that:

- AV will not be available for your presentation.
- You will verbally share your practice during a 6 to 10 minute presentation. Just relax and share with your peers!
- You may bring hand-outs if you like. Probably 30 copies will be adequate.

Gale Samuels Award

These financial awards (up to \$750 each) are given in honor of Georgia Teachers of the Year Association’s first Georgia Department of Education Liaison, who died of leukemia in 1998. During the May 19th conference, participants will learn about our most recent grant winners.

Applications for the 2018-2019 awards will be distributed at that time.

Judy B. Floyd Space Camp Award

Funds will be provided by the GTOY Association for one System Teacher of the Year to attend Space Camp in Huntsville, Alabama. This award is in memory of Judy B. Floyd, another outstanding GDOE Liaison. During the upcoming conference, you will learn about our most current recipient.

Applications for this grant will be distributed on May 19, 2018.



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E-mail to MPedersen@paulding.k12.ga.us **no later than** **May 14, 2018.**

Name: Leslie Seabury

School: J.R.Tripple Middle School School District: Vidalia-City

Your e-mail address at school: lseabury@Vidalia-city.k12.ga.us Home: msleslie5@juno.com

“Promising Practices Classroom Activity”

Title of Activity: IEP Tubs

Recommended to use with this number of students: individual

Content Area: I use with IEP goals; can be used with all content areas Grade Level(s): all grades

Match to Georgia Standard(s): Can be made to align with any and all standards.

Note: Use the remainder of this page and up to one additional page for describing the activity.

I teach the severe and profound Special Education class at my school. My students all have functional goals along with a reading, writing and math goal. To make sure we practice the specific skill each student needs, I place activities that teach that skill in an individual tub. During our day we have a specific time for IEP tubs. Each student is to work independently for 5 minutes before a teacher assists. We use these tubs for our progress monitoring as well. On Friday, the student demonstrates their achievement towards the skills. To keep the tubs fresh, I change out the manipulatives and activities monthly with our unit theme or the student's interest.

When I had a resource classroom, I used the bins as a way to practice skills needed for the end of the year test. For example the standard for Social Studies was to locate certain places on the map. I would include a folder map with the names of the places and have the student locate the places on the map.